Statement of Rationale GE Category: Thinking Historically Course: World War II

Instructor: Kenneth Kihlstrom/Gabriel Fawcett

Student Learning Outcome: "Students will be able to analyze historical sources with appropriate attention to their various contexts

Students in this course will both learn history on site (Churchill War Rooms, Normandy Beaches, Auschwitz, etc.); in museums (Imperial War Museum, various Holocaust Museums, Dutch resistance museum, etc.); through primary historical source readi

3. Articulate responsibly how the past is relevant for the present, drawing informed connections between their study of past events and their bearing on the present.

Though World War II finished almost ¾ of a century ago the imprint remains with us now with the atomic age, the formation of a Jewish State in the middle east, the cold war which has evolved over time but never totally absent. The scars remain across Europe to this day and the issues of how we treat others not like us continue to be front and center.