Proposed Template for Library Six Year Report

October 2018

I. Introduction (12 p.) (similar)

- A. Why this report is different (purpose and function of library within college)
- B. Appendices will include links to: Library Mission and Vision, PLOs, Key Questions
- C. Anyneeded followup on addressing prior PRC recommendations

II. Assessment of Library Areas (12 p.) (different: assessing four library areas and within those assessing student learning)

- A. Research & Instruction (Info Literacy, RHD, Academic Initiatives, IL, OGP)_O
- B. Collections (Discovery, Access, TechServ, Circ, ILL, Special Collections, Digitization)
- C. Partnerships and Collaboration (Outreach, interaction with other departments)

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will cover the following:

1. Program area overview, how serves Westmont (students, other departments), and significant trends

- 2. Assessment of area
 - a) Key challenges, strengths, weaknesses, report on goals
 - b) Student Learning
 - (1) Meeting benchmarks/sandards for PLO, ILO?
 - (2) What learn about student learning relative to PLOs
 - (3)

- 3. Addressing key challenges (this is Program Sustainability and Adaptability)
 - a) How to address primary challges to area and programing
 - b) Are there more efficient ways of utilizing/repurposing resources?

c) Compare with three peer institutions (staffing, services, marketing, collaboration) mostly through appendices

III. Conclusion (-2 p.) (same)

A. What we learned from assestment and program review (as pertains to ILOs, Mission statement, PLOS, Key Questions)

1. Changes we made or will make (change mission statement, PLOs, etc.)

2.

steps have helped

- B. Key Questions to explore during next-sear cycle
- IV. Appendices (modified: cut some, added some)
 - A. Links to important documents (Mission & vision, PLOs, Key Questions, etc.)
 - B. Summary of assessment results for all **PL(D**ble/chart as possible)
 - C. Rubrics and assessment instruments
 - D. Reports on closing the loop activities for every PLO
 - E. Curriculum Map and PLO Alignment Chart (if possible)
 - F. List of items for Action plan and potential Key Questions
 - G. Peer comparisons
 - H. ResearchStatistics (RHD, instruction, etc)
 - I. Outreach Statistics
 - J. Collections statistics (ILL, Circ, department spending, eresource)
 - K. Budget statistics
 - L. Staffing Statistics
 - M. Others as needed