

History 162: Modern and Contemporary Latin American History

Dr. Sara Morrisset
smorrisset@westmont.edu
(805) 565-6139
Office: Deane Hall 205

COURSE GOAL:

Our goal in this course is to study social, political, economic, and cultural developments in Latin America by thinking historically. This includes constructing an historical narrative and providing the historical context for these developments in the past and the ramifications for the current issues facing Latin America. Studying these various historical experiences allows us to gain some

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| <i>Week 8</i> | NO CLASS ON OCT. 15 TH Thus: Case Study of Simón Bolívar and other Latin American Revolutions |
| <i>Week 9</i> | Tues: Cold War Politics in Latin America |

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| Museum Presentation Project | 60 | 12% |
| Research Paper | 65 | 13% |
| Midterm | 90 | |

Please only use academic sources of information in your assignments. For example, NO Wik

Students are expressly prohibited from electronically recording this course, in part or in whole, whether on campus or online, except by permission from the instructor or by written permission from Office of Disability Services (ODS). Electronic recordings made by students may not be reproduced, shared with those not enrolled in this course, or uploaded to any online environments, including, but not limited to, social media platforms.

Alternative Submission Procedures

If you have technical difficulties when submitting work, please email me immediately describing the issue and to submit your work so there is a time stamp, and you can still get credit for the work. If you are having technical difficulties, you can email me the finished assignment at my Westmont email address.

Academic Dishonesty

Cheating and plagiarism are serious violations of university policies and will not be tolerated in this course. Cheating involves attempting to obtain or assisting other(s) to obtain course credit through dishonest, deceptive, or fraudulent means. Plagiarism involves failure to acknowledge an original author or source for the ideas, writings or other material included in your work. Work that you submit is assumed to be original unless your source material is documented appropriately, such as a Works Cited page. Using the ideas or words of another person, even a peer, or a web site, as if it were your own and without citation, is plagiarism. You should make sure you are familiar with the college's academic integrity policy, which is available online at:

<http://www.westmont.edu/offices/provost/plagiarism/academic-integrity-policy>

Academic Accommodations

Westmont is committed to ensuring equal access to academic courses and college programs. In keeping with this commitment under the Americans with Disabilities Act (ADA) of 1990, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Amendments Act (ADAAA) of 2008, individuals with diagnoses that impact major life activities are protected from discrimination and may be entitled to reasonable accommodations. Students who choose to disclose a disability are encouraged to contact the Accessibility Resource Office (ARO) as early as possible in the semester to discuss potential accommodations for this course. Accommodations are designed to ensure equal access to programs for all students who have a disability that impacts their participation in college activities. Email aro@westmont.edu or see westmont.edu/accessibility-resources for more information.

Counseling Center and Support

If you are going through a difficult time, please make sure to talk to someone, such as at the counseling center (CAPS). CAPS serves as a safe, free, and confidential space to connect with a trained professional. You can find more information here: <https://www.westmont.edu/counseling-and-psychological-services>. If the difficulty is adversely affecting your academic performance, please let me know as