Sociology of Migration and Urban Poverty

Professor Russell Jeung rmjeung@gmail.com (510) 882-5674 Office Hours:

Sociology of Migration and Urban Poverty explores the 1) transnational; 2) demographic; and 3) sociological dimensions of contemporary, urban poverty. Using San Francisco and Oakland as our laboratory, students will conduct community-based, participatory research (CBPR report) not only to unpack the underlying factors of poverty, but also to develop solutions with low-income communities. Special attention will be paid to refugee and immigrant communities of color.

Students are expected to prepare for and attend all course sessions, participate fully during class sessions, and complete assignments by due dates. In addition, they will work with local congregations and organizations, and must conduct themselves with cultural humility, professionalism, and integrity. These community projects will involve group work and hours outside the classroom and in the community.

- Karen Gonzalez. 2019. The God Who Sees: Immigrants, the Bible and the Journey to Belong. Harrisonberg, VA: Herald Press.
- Russell Jeung. 2016. At Home in Exile: Finding Jesus Among My Ancestors and Refugee Neighbors. Grand Rapids: Zondervan.
- Randy Stoecker. 2012. Research Methods for Community Change: A Project-Based Approach. New York: Sage Publications.
- John Fuder and Noel Castellanos. 2012. A Heart for the Community: New Models for Urban and Suburban Ministry. Chicago: Moody Press.

Articles posted on course website

The community report is a group project but students will be graded on their individual contributions:

- 1. (10%): Attendance at all class sessions is required although three unexcused absences may be allowed without penalty (Student Handbook, p. 41). One excused absence may be allowed in case of illness, official college activities (e.g., athletic activities and field trips) or other extenuating circumstances, evaluated by the professor. You are also expected to arrive on time for each class session. Excessive absences and habitual tardiness will result in the lower course grade at the end of the term. Please note that you are expected to be present in class both physically and mentally, fully engaging with the course material (see 8. Laptop policy).
- 2. : (20%): Completion of drafts on the problem statement of a community issue, as well as the demographic trends related to that issue. (2-4 pages, single-spaced, proper citation)
- 3. (20%): Completion of drafts on the socioeconomic context of the community issue, including appropriate graphs, infographics. (2-4 pages, single-spaced, proper citation)
- (20%):
 Completion of drafts on the findings of the research and recommendations for next steps (2-4 pages, single-spaced, proper citation)
- (20%): Final version of report, including executive summary, conclusion, and formatting (2- 4 pages, singlespaced, proper citation)

6. (10%): Oral presentation of findings and recommendation with use of

multimedia Report Grading Scale: A 95-100 C73-76 A- 90-94 C- 70-72 B+ 87-89 D+ 67-69 B 83-86 D 63-66 B- 80-82 D- 60-62

C+77-79 F0-59 Course Schedule

1/5

- 1. Academic Accommodations: Students who have been diagnosed with a disability (chronic medical, learning, physical, or psychological) are strongly encouraged to contact the Office of Disability Services (ODS) as early as possible to discuss appropriate accommodations for this course. Formal accommodations will only be granted for students whose disabilities have been verified by ODS. For more information, contact Sheri Noble, Director of Disability Services (565-6186, noble@westmont.edu) or visit the website http://www.westmont.edu/_offices/disability). ODS is located in Voskuyl Library rooms 310A and 311.
- 2. Disability Statement: Any student with a documented disability (chronic medical, physical, learning, psychological) needing academic accommodations should contact the Office of Disability Services Office (Voskuyl Library, rooms 310A, 311) as early in the semester as possible. Please visit http://www.westmont.edu/_offices/disability/ or call 565-6186 or 565-6135 for additional information.

Westmont librarians are available to help you on-line. To identify a specific librarian and to find subjectguides at libguides.westmont.edu.