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Westmont College, Spring 2021
Wednesdays 3:30-6:45pm ADM219/Remote

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Dr. Kya Mangrum

conceptual skills that will help you to engage faithfully in the pluralistic environment that is our contemporary world, and to work for social change that promotes justice and equity.

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Students who successfully complete this course should be able to do the following:

1. State and explain key concepts and methodologies in Ethnic Studies (Assessed through Journal Entries, Participation, Unit Papers, and Final Exam)
2. Explain the ways that U.S. & global systems of power are rooted in racial, ethnic, and gender constructs

riterion % 1

& R P P H Q W H G Aligns with Certification
Criterion #1

3. Apply an interdisciplinary set of concepts and questions to pressing social and cultural issues related to race and ethnicity (*Assessed through Participation, Unit Papers, and Final Exam*)
4. Articulate and embody intersections of Christian faith with Ethnic Studies

Course Communication: Please put “ETN 010” in the subject line of emails. You are expected to check your email and Canvas every day. Generally, we respond to emails within 24 hours. We do not respond to emails in the evenings and over weekends. You are welcome to email us or post to the general FAQ Discussion Board on Canvas with any brief questions about the course (e.g., clarifying a reading assignment). Please arrange to talk with us if you have specific questions about the material, are confused about concepts, want to talk about how a paper is progressing, etc. We are very happy to discuss these issues with you.

Office Hours and Meetings: Please feel free to make an appointment with us during office hours (via Google Calendar). We encourage you to be proactive. Please do not leave questions, challenges, or issues to the last minute. We are very happy to meet with you!

Academic Integrity: Policies on academic integrity will be strictly enforced. Any student who violates the principles of academic integrity will fail the assignment, and possibly the course. It is your responsibility to read and be familiar with Westmont’s Academic Integrity Policy:

Excerpts from *An Indigenous People's History of the United States* by Roxanne Dunbar-Ortiz
Short Stories by Zitkala-Sa (Yankton Dakota)
Excerpts from *Bad Indian* by Deborah Miranda (Chumash)
Poems by Joy Harjo (Muscogee)

Week 5: African America

Paul Ortiz--*An African American and Latinx History of the United States*
Excerpts from *Jesus and the Disinherited* by Howard Thurman
The Souls of Black Folk by W.E.B. DuBois
Excerpts from *Wayward Lives* by Saidiya Hartman
Excerpts from *The Undercommons* by Fred Moten
"A Small Needful Fact" by Ross Gay

Week 6: Latinx America

Paul Ortiz--*An African American and Latinx History of the United States*
Excerpts from *Brown Church: Five Centuries of Latina/o Social Justice, Theology, and Identity* by Robert Chao Romero
Ian Haney Lopez, "Race and Colorblindness after *Hernandez* and *Brown*"
Excerpts from Gloria Anzaldúa, *Borderlands/La Frontera: The New Mestiza*

Unit 2 Paper due by 5pm Friday

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Readings TBD, in consultation with guest speakers

Week 10: Culture

Week 11: History

Week 12: Politics

Week 13: Religion

Week 14: Science

Week 15: Course Wrapup

Excerpts from *The Death of Race: Building a New Christianity in a Racial World* by
Brian Bantum

Unit 3 Paper due by 5pm Friday

Final Exam from 3-5pm on Tuesday, May 4.

& R P P H Q W H G This Unit introduces more disciplinary complexity to the theories that can be used to analyze contemporary problems of controversies. It thus fulfills Certification Criterion #1 by introducing other theories from the ones developed in Units 1 & 2 that offer explanations of social, political, and cultural phenomena related to race and ethnicity.

It also fulfills Certification Criterion #2 as students will apply those theories to particular issues that are raised in the given topic.

And this Unit also fulfills Certification Criterion #3: as we talk about a range of issues regarding race and ethnicity in the context of these different disciplinary perspectives, we will also make personal and social application of those theories, particularly considering how they are informed by and intersect with Christian faith.