

As this course is taught in Israel and Palestine (and Jordan for those who choose that option), the course engages people of many ethnic and religious identities and offers our students many opportunities to consider these people with their national and ethnic histories in a global context. As the course addresses the historical identity of ancient Israel and Judea viewed through the remains of their material culture, ancient historians, original inscriptions, and physical settings, this course also provides students with a fabulous opportunity to “think historically” via primary and secondary materials and their own lived experience. Students will be reading, viewing, touching, and discussing the epigraphic and archaeological artifacts of Israel, Judea, Greece and Rome. These artifacts and inscriptions will involve art, economics, warfare, history, and religion. Students will also be reading and discussing excerpts from the historians of the Greco-Roman world and excerptst from current scholarship. All of this will be done in the context of the national history of Israel and other Bible readings.

Upon completion of this course students will ...

1. Experience, enjoy and develop a love for the land of the Bible!
2. Demonstrate competence in the historical context of the Old & New Testaments (participation in on-