



mentioned, e.g., that there is some amount of dependence among the data as some grades are earned by the same student, though this is true for a relatively small group.

This data set included 60 GPAs for students of color, and among them were 32 GPAs Hispanic/Latino students (18% of the set). Their GPA was 2.753. The data set included 62 GPAs for female students (35.2% of the set). Their GPA was 3.082, while the male GPAs (114) was 2.997. The number of first-generation student GPAs was 17. Their GPA was 2.871, while the non-first generation student GPAs (159) was 3.044. This does not represent a statistically significant difA

particularly focus on ways to sustain the lower-division EB course enrollment beyond EB 003 for first-generation students.

4. We are making particular efforts to draw into our EB applicant pool economists and business faculty who are female and/or persons of color.