



Who (is coming to the training?)

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What (outcomes am I seeking?)

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Where (are my big ideas and core concepts?)

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When (do I sequence the learning activities to generate understanding?)

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How (will content be delivered?)

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## Outcome Based Design

Think about what you want your students to know and be able to do at the conclusion of their learning experience. Reflect on three questions that focus on the impact o

- performance tasks and other evidence (quizzes, tests, homework and journals)
- "# Develop a lesson (learning experience) aligned with the outcome and student evidence. For example if you want students to know how to write a memo, they should write a memo. If you want students to know options available during a routine car stop, the learning experience should provide opportunities for them to experience the multiple options to consider.
- "# Design Learning activities to support the outcomes you have identified

Notes:

What should they know and be able to do?

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What are the “big ideas” and “core concepts” of the training? \_\_\_\_\_

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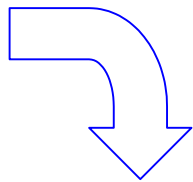
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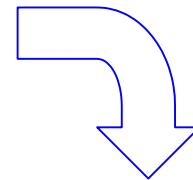
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## Outcome-Based Design

Identify Desired Results



Determine Acceptable Evidence



Plan learning Experiences and Instruction

- "# Results: Goals, content standards, training and testing specs, priorities (the “know” and “do”)
- "# Acceptable Evidence: How you know students have achieved desired results; what is the evidence of student understanding
- "# Plan: Knowledge – key facts, concepts & principles; Skills – processes, procedures and strategies to perform effectively& achieve desired results
- "# Activities: to equip the student with the knowledge and skills

# A Planning Template

In academy training, your goals and learn

Students will know ...

Students will be able to do...

"# What key knowledge and skills will students acquire as a result of training? How will you know they have acquired them?

"# What should they eventually be able to do, and to what standard, as a result of the learning experience?

### Step Three – Learning Plan

What learning plan and instruction will enable students to achieve the desired results? How will the design:

- "# Help identify prior student's knowledge and interests?
- "# Hold student interest?
- "# Prepare them to experience key ideas and explore the issues?
- "# Provide opportunities to rethink and revise their understandings and work?
- "#

