Philosophy	
  Department	
  PLO	
  #2:	
  Skills
	

	
  “Students	
  will	
  be	
  able	
  to	
  construct	
  structurally	
  solid	
  arguments	
  and	
  to	
  critique	

faulty	
  ones	
  appropriately.
”

Though we continue to think that the philosophical essay format provides the best vehicle for the assessment of students’ argumentative skills, we are

discussing the possibility of supplementing these essays with non--‐essay

assignments that require students to analyze, construct, and evaluate

philosophical arguments. These assignments would be more focused on

individual arguments and argument skills and so would enable us to

determine more accurately in what specif ic ways our students are excelling

in their implementation of these skills and in what specific ways they need

further assistance to cultivate and improve them.

4. Potential changes to our assessment work

C hanges to our assessment work in this area are currently focused on

introducing the new formal logic course mentioned in # 2 above and

constructing the supplemental argument analysis, construction, and

evaluation assignment mentioned in #3.