PROGRAM REVIEW RUBRIC
Rubric for Assessing the Integration of Student Learning Assessment into Program Reviews

Criterion	Initial	Emerging	Developed	Highly Developed
Required Elements of the Self-Study	Program faculty may be required to provide a list of program-level student learning outcomes.	Faculty are required to provide the program's student learning outcomes and summarize annual assessment findings.	Faculty are required to provide the program's student learning outcomes, annual assessment studies, findings, and resulting changes. They may be required to submit a plan for the next cycle of assessment studies.	Faculty are required to evaluate the program's student learning outcomes, annual assessment findings, bench-marking results, subsequent changes, and evidence concerning the impact of these changes. They present a plan for the next cycle of assessment studies. g in the program a evaluative feedback and s for improvement. They ha expertise to evaluate pr(a

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For the fullest picture of an institution's accomplishments, reviews of written materials should be augmented with interviews   at the time of the visit.

Dimensions of the Rubric:

1. Self-Study Requirements. The campus should have explicit requirements for the program's self-study, including an analysis of the program's learning outcomes and a review of the annual assessment studies conducted since the last program review. Faculty preparing the self-study can reflect on the accumulating results and their impact, and plan for the next cycle of assessment studies. As much as possible, programs can benchhsin