Westmont College History Department Curriculum Map 2013-18



| students to | their work and in | |
|---------------------|-------------------|--|
| combine a variety | the world— | |
| of discipline- | understanding | |
| specific reasoning | both its | |
| abilities in | possibilities and | |
| attempts to solve | limitations. | |
| problems or | | |
| answer questions. | | |
| It also requires | | |
| them to have the | | |
| ability to frame | | |
| appropriate | | |
| questions; to think | | |
| abstractly; to test | | |
| definitions of key | | |
| terms and | | |
| categories of | | |
| analysis, and to | | |
| examine one's | | |
| own assumptions. | | |