

GENERAL EDUCATION RUBRIC

Rubric for Evaluating General Education Assessment Process

Criterion	Initial	Emerging	Developed	Highly Developed
GE Outcomes	GE learning outcomes have not yet been developed for the entire GE program; there may be one or two common ones, e.g., writing, critical thinking.	Learning outcomes have been developed for the entire GE program, but list is problematic (e.g. too long, too short, unconnected to mission and non-assessable values.)	Outcomes are well organized, assessable, and focus on the most important knowledge, skill, and values of GE. Work to define levels of performance is beginning.	Outcomes are reasonable, appropriate, and assessable. Explicit criteria, such as rubrics, are available for assessing student learning. Exemplars or student performance are specified at varying levels for each outcome.
Curriculum Alignment with Outcomes				

