

## GENERAL EDUCATION RUBRIC Rubric for Evaluating General Education Assessment Process

Criterion	Initial	Emerging	Developed	Highly Developed
GE	GE learning outcomes have	Learning outcomes have been	Outcomes are well organized,	Outcomes are reasonable, appropriate, and
Outcomes	not yet been developed for	developed for the entire GE	assessable, and focus on the most	assessable. Explicit criteria, such as rubrics,
	the entire GE program;	program, but list is problematic	important knowledge, skill, and	are available for assessing student learning.
	there may be one or two	(e.g. too long, too short,	values of GE. Work to define levels of	Exemplars or student performance are
	common ones, e.g., writing,	unconnected to mission and non-	performance is beginning.	specified at varying levels for each outcome.
	critical thinking.	assessable values.)		
Curriculum				
Alignment				
with				
Outcomes				

## **Guidelines for Using the General Education Rubric**

For the fullest picture of an institution's accomplishments, reviews of written materials should be augmented with interviews at the time of the visit. Discussion validates that the reality matches the written record.

## Dimensions of the Rubric: