

C4: Connections: incorporate computer science and skill into a wider interdisciplinary framework and especially into a personal faith and its accompanying worldview

What we learned about our students' learning

The rubric that was established in 2010 proved to be overly complex and unwieldy for our purposes. A revised rubric in use for the past year looks at two areas – interactions between faith and academics and interactions between computer science and other academic disciplines – and for both areas it assesses students' work as lacking, adequate, or superior. Students lacking a quality in one or both areas are unable to identify (let alone develop) any interactions or relationships. Students deemed to have an adequate level of ability will perhaps identify, but not