

#### PROCESS

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Fall 2012 — work out all necessary details before administrating the survey (e.g., school approval, process for delivering the survey to participants, incentive plan, etc.)

Spring 2013 – make survey available
 Summer 2013 – results provided to participating Universities

#### COST

e cost of administrating the Christian Life Survey is \$1,000. \$500 dollars will be used to incentivize students to participate in the survey and \$500 will be paid to Taylor University to help defray administrative costs.

### NEXT STEPS

If you are interested in having the Christian Life Survey administered at your school please contact Dr. Phil Collins, *phcollins@taylor.edu*.

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# THE MEASURING DEVICE CONT'D





e survey gives strong evidence for being both reliable and valid in measuring the described constructs. More detailed information about the survey and the indexes is available at the Taylor Center for Scripture Engagement website at <a href="http://tucse.taylor.edu/">http://tucse.taylor.edu/</a> under the "research" tab. To see the actual questions of the survey you can go to the following link to take the survey:

https://taylorcfse.qualtrics.com/SE/?SID=SV\_3gxYta6LC2SB87G

## WHAT PARTICIPANTS WILL RECEIVE

S C L S

Each University will receive summary scores for that individual school (not to be reported to any other participating school) and the overall combined scores from all other participating Universities. Each participating school will receive a data set of all the actual data from that school. It will be possible for each school to merge these data sets with other data provided by the same students to see new patterns (for those students who have given permission to do so).

Along with the diagnostic benefits to the participating Universities, the *Christian Life Survey* also can benefit the participants who take the survey. At the end of the survey participants will receive their own personal scores on a set of indexes constructed out of the sets of questions. Participants will also receive some overall numbers for all the participants in the survey who have taken the survey. It is assumed in the survey that there are no right or wrong answers – the survey can function as a mechanism for students to reflect on their spiritual life and consider if they are where God wants them to be.