

Nursing

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*P*rogram Description. The American Association of Colleges of Nursing (AACN) Essentials of Baccalaureate Education for Professional Nursing Practice provides the curricular elements and framework for building the baccalaureate nursing curriculum. The student will enroll in an Accelerated Bachelor of Science in Nursing program (ABSN) that will occur over a sixteen-month period and will graduate with a Bachelor of Science in Nursing (BSN) degree. The Baccalaureate Essentials are included in each course syllabus and provide the structure by which learning activities are planned and courses and program outcomes are achieved. Educating the baccalaureate nurse today includes a systematic look from the micro to macro units that make up healthcare. The Baccalaureate Essentials guide curriculum delivery to ensure the graduate has the knowledge, skills, and attitude to care for the diverse populations seen today and to understand and find new initiatives to address the aging population and other vulnerable populations including the very young, homeless, veterans, the uninsured, and the socially or physically disadvantaged. Baccalaureate nurses will use technology to guide best practices, communicate with rural populations through telemedicine and telehealth, and find new delivery models that provide the safest and most improved care. Managing patient care while collaborating with the interprofessional team will become the norm and with the interprofessional team new public policies will be developed to continue to

Career choices. Licensure as a baccalaureate prepared registered nurse opens your opportunities for diversity in care at the individual, community or population level. Roles include manager of patient care in an acute, ambulatory, or home setting, direct patient care delivery in specialties like Obstetrics, Pediatrics, Psychiatric/Mental Health, Intensive Care, Emergency Department and Trauma Services, Surgical Services and others. Baccalaureate registered nurses enjoy leadership positions, informatics, case management, school nursing, and public health nursing with endless possibilities caring for others.

Bachelor of Science in Nursing

Core Program Requirements (68 units):

Nursing Theory and Clinical Practice (51 units)

- NUR 200 Health Assessment (3)
- NUR 220 Fundamentals of Nursing (5)
- NUR 230 Beginning Medical/Surgical/Geriatric Nursing (6)
- NUR 240 Obstetrical Nursing (5)
- NUR 250 Pediatric Nursing (5)
- NUR 265 Psychiatric/Mental Health Nursing (5)
- NUR 270 Intermediate Medical/Surgical/Geriatric Nursing (6)
- NUR 285 Advanced Medical/Surgical/Geriatric Nursing (6)
- NUR 290 Public Health Nursing (5)
- NUR 295 Nursing Leadership (5)

Professional Reflections (6 units)

- NUR 260 Nursing Research and Informatics (3)
- NUR 275 Professional Nursing Roles (3)

Upper-Division Supporting Sciences (6 units)

- NUR 210 Pathophysiology (3)
- SOC 200 Understanding My Neighbor: Society, Culture, and Health (3)

Nursing and the Liberal Arts (5 units)

- PHI 200 Nursing for Human Flourishing (3)
- NUR 280 Nursing and the Liberal Arts (2)

Course Descriptions

NUR 200 Health Assessment (3) The Health Assessment course prepares the learner with the interviewing techniques and skills for a comprehensive biopsychosocial, cultural, religious, and physical assessment. Using palpation, auscultation, percussion, and inspection, a wholistic approach is taken to assess the whole patient.

NUR 210 Pathophysiology (3) Pathophysiology introduces the student to pathophysiology and

seek the most effective evidence-based approaches for patients and their families. This course will introduce the student to the epidemiology, comorbidity, risk factors, and clinical picture of people who live every day with a variety of mental-health conditions. The nursing process is used to formulate care plans for patient and education for their families. Nursing interventions follow the standards set forth in the Psychiatric-Mental Health Nursing: Scope and Standards of Practice (2014). Peggy Halter, PhD, APRN.

NUR 270 Intermediate Medical/Surgical/Geriatric Nursing (6) Intermediate medical/surgical/geriatric nursing is the third in a four-part series of courses that concentrates on the medical/surgical and geriatric care for patients with acute conditions involving the cardiac, genitourinary, gastrointestinal, hematological, and orthopedic injuries and conditions. Students will begin to manage patient care on the interprofessional healthcare team, refine their clinical judgement, and effectively communicate with the patient and their support system with discharge planning.

NUR 275 Professional Nursing Roles (3) Ethics, legal issues, politics and policy, healthcare reform, and quality of patient care will be explored in this course as professional roles are defined and described. Complex societal concerns like health disparities of the under or uninsured populations will be dissected with collegial conversation about possible ideas for change.

NUR 280 Nursing and the Liberal Arts (2) Nursing is a multidisciplinary field which has been long recognized to rely on the natural sciences, behavioral sciences and social sciences. More recently,

understand the importance of human flourishing and the quest to reach self-actualization as a person and nurse to be able to provide compassionate care to others as support for their human flourishing.

SOC 200 Understanding My Neighbor: Society, Culture, and Health (3) This course introduces students to the study of health in society. Students will explore a variety of topics related to health, including the social factors that influence health, modern health in developed and developing countries, the meaning and experience of living in poor health, and health care in the United States. In addition to key social factors like race, class, gender, and sexuality, we will examine the role of religion and spirituality in health. Throughout the course students will learn to adopt a sociological lens in cultivating a deeper understanding of the social world.