

General Education
Philosophical Reflections on Reality, Knowledge, and Value
Preliminary assessment
September 2014 - September 2015

In Spring 2015, the Department of Philosophy completed the assessment of the area learning outcome, which reads, “*Students will be able to articulate major philosophical ideas and*

assignment. The rubric will be shared with the students before administering the assessment assignment and will assist the faculty in measuring student progress more accurately. For the next round of assessment scheduled for the 2019-2010 academic year, we need to construct a bigger sample, approximately 200-250 student essays, which will constitute 16% - 20% of the student population. Student