

## General Education Understanding Society Assessment

September 14 - September 2015

Kp"4236/4237."v j g" I gpgtcn"Gfwecvkqp"Eq o o kvvgg"hceknkvcvgf"v j g"cuuguu o gpv"qh"v j g"  
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Uqekgv{"eqwtugu"eq o rtkug"72 ' "qh"v j g"ctgc"qhhtgkpi u0" J q y gxtg."v j g {"ctg"qhhtgfg"gxgt {" "  
ug o guvgt"cpf."v j wu"uwucnn {"." y gnn/gptqmgf0"

V j g"cuuguu o gpv"ghhtvu" y gtg"hqewugf"qp"cu {"nncdk"tgxkgy."egtvkhkecvkqp"etkvgtkc"tgxkukqp."v j g"  
UNQ" o qfkhkecvkqp"cpf" fktgev"cuuguu o gpv"qh"uwvfgpv"ngctpkpi"kp"tgncvkqp"vq"v j g"ctgc"  
qvw eq o gu." y j ke j "cv"v j cv"vk o g" y gtg"kf gpvkecn" y kv j "v j g"ctgc"egtvkhkecvkqp"etkvgtkc"<Students will  
be able to

- a) identify foundational theories that offer explanations of social, political, economic, and/or cultural phenomena;
- b) apply foundational theories to analyze contemporary problems or controversies;
- c) make personal and social application of various theories—informed by a biblical perspective.

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### Indirect Assessment

Kp"v j g"hcnn"qh"4236."v j g" I G"Eq o o kvvgg"tgxkgy gf"cn"9"u {"nncdk"qh"v j g"Wpfgtuvcpfkpi"Uqekgv {" "  
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o ggkpi0"

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tgxkgy gf"d {"v j g"hcwnv {"vgcej kpi"eqwtugu"egtvkhkfg"ht"v j ku" I G"ctgc."v j g"u {"nncdww"tgxkgy "  
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### Direct Assessment

#### Methods and Tools

V j g" fktgev"cuuguu o gpv" y cu"ectkfg"qww"d {"c"vgc o"qh"hcwnv {"vgcej kpi" Wpfgtuvcpfkpi"Uqekgv {" "  
eqwtugu" y kv j "Vq o "Mpge j v"ugt xkpi"cu"v j g"Eqqtfkpcvqt0"Kp"hcnn"4236."v j g"i – q" hc kt} cdwuD {





ecvgiqt{"y knn"dg"gnk o kpcvfgf0""Cnn"uvwfgpvu"y knn"dg"hc o knkctk|gf"y kvj"vjg"ueqtkpi"twdtke"kp" cfxcepeg"cpf"y knn"tgu r qpf"vq"vjg"hqnnqy kpi"rtq o rv"swguvkqp< *Identify TWO theories or approaches you would use to analyze the problems presented in the article/material according to them. Provide your rationale for using these approaches and then thoroughly apply one theory before you apply the second theory*0""

50 Vjg"UNQ"y knn"tgc f< *Students will apply appropriate foundational theories to analyze social, political, economic, and/or cultural phenomena.*

60 Vjg"hcwv{"y knn"dg"uvtkxkpi"ht"cjki jgt"rgtegvci g"qh"uvwfgpvu"cv"vjg"ōjki jn{" fgxgnqrgfō"cpf"ōfgxgnqrgfō"ngxgnu"cpf"vjg"rgthqt o cpeg"uvcpfctfu"ht"vjku"IG"ctgc"y knn" dg"vgpvcvkggn{"guvcdnku jgf"cu"hqnnqy u<""*In all the Knowledge category of the rubric, 75% of students will perform at the "developed" level or better, while in the Application category, 70% of students will perform at the "developed" level or better.*

I kxgp"vjcv"vjg" o clqtkv{"qh"uvwfgpvu"vjg"Wpfgtuvcpfkipi"Uqekgv{"etgfkv"ctg"hktuv" {gct"cpf" uqrj q o qtg"uvwfgpvu."vjgug"uvcpfctfu" o c{"dg"uq o gy jcv" c o dkkvkwu0"Eqpugswgpvn{"vjg" uvcpfctfu"ujcnn"dg"tgxky gf"chvgt"pgzv"ugxgtcn"tqwpfu"qh"vjg"Wpfgtuvcpfkipi"Uqekgv{" cuuguu o gpv0"

70 Vjg"cuuguu o gpv"tguwvnu"rtq o rvgf" c"fkuewuukqp"cdqww"rgfc i q i kgu"cpf"uvwfgpv" ngctpkpi0"Cu"vjg"hcwv{"y gtg"nguu"ucvkuhkgf"y kvj"uvwfgpvuø"cdknkvkgu"vq"vj kpm"cdqww"uqekcn" vjgqtkgu"htq o "vjg"rgturgevkg"qh"vjgkt"hcvj"vjg" i tqwr" fgekfgf"vq"eqpvkpwg"vjg"fkuewuukqp" qp"vgcej kpi"vjg"kpvg i tcvkqp"qh"hcvj"cpf"ngctpkpi"kp"vjg"vtc fkvkqp"qh"qwt"Dtqyp"Dci" Eqpxgtucvkqpu0"D{"qrgpkpi"vjku"eqpxgtucvkqp."yg"ecp"fkuewu"y jgtg"cpf"j qy"vjgug" umknu"ctg"gzrnkekn{"vcw i jv"kp"vjg"Wpfgtuvcpfkipi"Uqekgv{"Hqnnqy kpi"vjgug"Dtqyp"Dci" Eqpxgtucvkqpu."vjg"cecfgo ke"fgrectv o gpvu"qhhtkpi"vjg"Wpfgtuvcpfkipi"Uqekgv{"eqwtugu" y knn" fgxgnq r"cpf"ujctg"vjgkt"kpvgtpcn"etkvgtkc"ht"gxcnwcvkpi"uvwfgpv"tghngevkqpu"qp"vjgqt{" cr r nkecvkqp"htq o "c"dkdnkecn"rgturgevkg0""Hkpcnn{"c"fgvckngf"rncp"y knn"dg"ugv"vq"ko r tqxg" uvwfgpv"ngctpkpi"kp"vjku"ctgc0""

### Closing the Loop Activities

Vjgp." × g pfk\_t ct uggngg O g"gzrn \$